B.A HONOURS IN PHILOSOPHY

Programme Outcome:-

A deep understanding of inferential knowledge of philosophy which will develop the power of argumentation, sprituality, moral values etc. in academic as well as personal sphere of the student.

Programme Specific Outcomes:-

| Course code | Course Name | Course Outcome |
|-------------|---------------------------------|--|
| C1T | Indian Philosophy | This Subject explores the rich heritage of Indian Philosophy .Make the students familiar with many concepts such as Dharma ,Karma, Reincarnation, Dukha, Renunciation, Meditation as discussed in the Nastika school. It also explores the Jnana kanda of Nyaya School |
| C2T | History of Western Philosophy | It will introduce students with the basic tenets of early Greek philosophers, with Plato, Aristotle and the chief exponents of Rationalism inspiring them for further studies. |
| СЗТ | Outlines of Indian Philosophy | This subject expertise the students in astika schools like Samkhya, Yoga, Adaitya & Visistadaita Vedanta. Helps the student to meditate. |
| C4T | History of Western Philosophy | It explains the basic tenets of emperiricism with main focus to Locke, Berkley, Hume & also the philosophy of Immanuel Kant inspiring them for further studies. |
| C5T | Philosophy of Mind | This subject helps the student acquire scientific knowledge about mind, its different functions like Perception, sensation, leaning ,memory etc., its different levels. |
| С6Т | Social and Political Philosophy | Scoiety, Its origin, its different forms, different organs are explored in this subject. Along with this different political theories are also discussed. |
| С7Т | Philosophy of Religion | Students expertise to analyse Religion rationally ,questions religious beliefs to find out whether there is any rational ground behind it |
| C8T | Western Logic-I | A brilliant presentation of WESTERN LOGIC, both deductive & inductive will certainly help the students towards a proper logical way of thinking. |
| С9Т | Western Logic-II | A brilliant presentation of Symbolic Logic will certainly help the students towards a proper logical way of thinking . |
| C10T | Epistemology and Metaphysics | Students expertise in Analytic philososphy, Learns different analysis of term used in Philosophical Discussion. |
| C11T | Nyaya Logic and Epistemology-I | Students will learn detailed analysis of NYAYA epistemology which will enhance their intelligence. |
| C12T | Ethics (Indian) | This subject will help the students to realize the spiritual values of life. |
| C13T | Nyaya Logic and Epistemology-II | Students will learn detailed analysis of NYAYA Logic which will enhance their intelligence. |
| C14T | Ethics (Western) | This exposure arms students with the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values. |

| DSE1T | Philosophy of Language (Indian) | This subject enhances the skill of the students to analyse sabda pramana the Indian heritage |
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| DSE2T | Ethics (Applied Ethics) | students are acquinted with different debates involved in Abortion, Euthanatia, environmental Ethic etc |
| DSE2T | Philosophy of Language (Western) | Students expertise in analysing different term, definition, sentence Criterion etc |
| DSE3AT | An Enquiry Concerning Human Understanding- D. Hume | This classic book will help the students to be free from all dogmatism which is important for higher studies in Philosophy . |
| DSE3AT | The Problem of Philososphy- Bertrand Russell | Students will learn from this subject , how Russell used Logic to clarify issues in Philosophy . |
| DSE3BT | Vedantasara: Sadananda Yogindra Saraswati | This classical text explores the basic principal of Adaita School of Philosophy |
| DSE3BT | Srimadbhagabadgita | It enhances the learners about the princile of niskama karma of Bhagabatgita |
| DSE4AT | Swami Vivekananda | It explores the Spirituality in indian Culture and philosophy of Vedas. |
| DSE4BT | Rabindranath Tagore | It helps the student to understand about spiritualism of Brihat ami. |
| DSE4CT | Sri Aurobindo | It helps the student to understand about spiritualism of aurobinda |
| DSE4DT | M.K.Gandhi | This subject enarms the learner to use the concept of ahimsa in practial life. |
| SEC1T | Computer Application | It gives basic concept of Computer, Its operations and Programmes. |
| SEC1T | Philosophy of Human Rights | It explains difference with natural rights, duties and background of human rights |
| SEC2T | Man and Environment | it discuss different issues and debates relating environments |
| GE1T | Ethics: Indian and Western | This exposure arms students with the skills and knowledge needed for them to make ethical decisions in their own careers. Naturally it will enlighten the students regarding the moral and social values. |
| GE1T | Western Logic | A brilliant presentation of WESTERN LOGIC, both deductive & inductive will certainly help the students towards a proper logical way of thinking. |
| GE2T | Feminism | It , , , , |
| GE2T | Philosophy of Mind | This subject helps the student acuire scientific knowledge about mind, its different functions like Perception, sensation, leaning ,memory etc., its different levels. |
| GE3T | Theoy of God in Nyaya Metaphysics | It explains God in Nyaya Metaphysics |

| GE3T | Theory of Inference in Nyaya | A deep understanding of inferential knowledge (Indian)will develop their power of argumentation in academic as well as personal sphere. |
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| GE4T | Environmental Ethics | It discuss different issues and debates relating environments |
| GE4T | Termination of Life and Ethics | It describes the philosophical debates regarding Euthanasia, abortion, suicide etc. |

B.A GENERAL IN PHILOSOPHY

Programme Outcome:-

➤ A deep understanding of inferential knowledge of philosophy which will develop the power of argumentation, sprituality, moral values etc. in academic as well as personal sphere of the student.

Programme Specific Outcomes:-

| Course code | Course Name | Course Outcome |
|---------------|--------------------------------|---|
| DSC-1AT(CC-1) | Indian Philosophy | This Subject explores the rich heritage of Indian Philosophy .Make the students familiar with many concepts such as Dharma ,Karma, Reincarnation, Dukha, Renunciation, Meditation as dicussed in the Nastika and astika school. It aloso explores the Jnana kanda of Nyaya School |
| DSC-1BT(CC-2) | Western Philosophy | The concepts used in western epistemology and metaphysics are discussed here. |
| DSC-1CT(CC-3) | Logic | It forms an initial mathematical for students essential for all competitive examinations . |
| DSC-1DT(CC-4) | Contemporary Indian Philosophy | An unparalleled collection of essays of eminent modern thinkers will increase open – mindedness & receptivity in student for newer ideas. |
| DSE1T | Philosophy of Religion | Students expertise to analise Religion rationally ,questione religious beliefs to find out whether there is any rational ground behind it |
| DSE1T | Emerging Trends of Thoughts | The philosophical thought of this century will enlighten the students regarding the reality of life . |
| DSE2T | Tarkasamgraha with Dipika | A deep understanding of inferential knowledge (Indian) will develop their power of argumentation in academic as well as personal sphere. |
| DSE2T | Feminism | it helps the students to identify the gender biasness in Language, socio-economic behaviour, customs etc. |
| SEC1T | Philosophy of Human Rights | It explains difference with natural rights, duties and background of human rights |
| SEC1T | Ethics in Practice | This exposure arms students with the skills and knowledge needed for them to make ethical decisions. Also make them aware the Indian heritage of rta, yajna, rna brata ahimsa etc. |

| SEC2T | Philosophical Analysis | It enhances the learners concept of Definition, word meaning, criterion of knowledge, relation with truth and concept. |
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| SEC2T | Man and Environment | it discuss different issues and debates relating environments |
| SEC3T | Philosophy in Practice | it trains the students to impliment the principle of philosophy in real life |
| SEC3T | Value Education | This exposure arms students with the skills and knowledge needed for them to make moral decisions in their life. Also make them aware the Indian heritage of rta, yajna, rna,brata ahimsa etc. |
| SEC4T | Computer Applications | It gives basic concept of Computer, Its operations and Programmes. |
| SEC4T | Logical Reasoning and Application | it enhances the apptitute of reasoning |