JHARGRAM RAJ COLLEGE

Department of History Syllabus Distribution [Departmental Meetings: 22.08.2023 & 12.09.2023] B.A. History 4 Years U.G Major (H/H&R) Semester 1 (CCFUP) B.A. History Honours Semesters 3 and 5 (CBCS) Academic Session: 2023-2024

Courses	Teachers assigned
Major - 1: Early Historic India (proto history to 6 th century B.C) (Sem	ester 1)
Unit - I	
Module I Understanding early India 1.1 Historical theories and interpretations about the Indian past 1.2 The idea of Bharatavarsha: Indian subcontinent with all its diversity and cultural traditions 1.3 An overview of literary and archaeological sources	RP
 Module II Neolithic to Chalcolithic settlements 2.1 The earliest village farming community in India—transition from pastoral life to the practice of agriculture: Mehergarh and its various cultural phases 2.2 The first urbanization in the Indian subcontinent—Indus civilization: contemporary perspectives through a historiography 2.3 The early Harappan, Harappan and late Harappan phases: technology, architecture, religion and maritime trade. 2.4 End/transformation of the Indus civilization: different theories. 	RP
Module III The Aryans in India: Vedic Age 3.1 The historiography of the concept Aryan 3.2 The spread of Aryan settlements in India 3.3 The period of the Vedas, Brahmanas and Upanishads: pastoralism, agriculture and other occupations 3.4 Political development, culture and rituals	RP
Module IV North India in sixth century BCE 4.1 Establishment of kingdoms, oligarchies and chiefdoms: Sixteen Mahajanapadas 4.2 The autonomous clans 4.3 Rise of Magadhan imperialism	OS
Unit - II	
Module I Ideas and institutions in early India 1.1 Varna and Jati: the issue of upward mobility among the sudras 1.2 Slavery: ancient forms and modern debates 1.3 Untouchables 1.4 Women	OS

1.5 Forms of marriage	
Module II Cults, doctrines and metaphysics 2.1 The religion of the Vedas 2.2 The unorthodox sects – Buddhism, Jainism and the doctrine of the Ajivikas 2.3 Scepticism and materialism	PD
Module IIIAspects of economy in the age of Buddha3.1 Economic changes: use iron, rural economy, trade and crafts, guilds3.2 Taxation3.3 The second urbanization	OS
Module IV The cultural milieu 4.1 Education 4.2 Language and literature 4.3 Science and technology CC-5: Delhi Sultanate (Semester 3)	OS
I. Interpreting the Delhi Sultanate – A Survey of Sources: literary and archaeological	CR
 II. Foundation, Consolidation and Challenges to the Delhi Sultanate: a) The State in the Thirteenth & Fourteenth Century – The Mameluks, Khaljis and Tughlaqs 	MM
Theories of Kingship – Ruling Elites, Ulama& the Political Authority	OS
b) Mongol Threat – Timur's Invasion	CR
c) Revival and Disintegration – Foundation of the Mughal Rule	PD
III. Emergence of Regional States: Vijayanagara, Bahmani Kingdom, Bengal	PD
IV. Society and Economy – Iqta System, Agricultural Production, Technology, Monetization, market, growth of urban centres	OS
Trade and commerce - Indian Ocean trade	PD
V.Religion, Society and Culturea)Sufism – silsilas, doctrines and practice – Socio-cultural impact	OS

-)	Bhakti movements in south and north India – Kabir, Nanak and Sant tradition	SG
c)	Art, architecture and literature – Consolidation of regional identities.	
	CC-6: The Feudal Society (Semester 3)	
1.	Muhammad and Charlemagne : Islam and the Holy Roman Empire—coronation of Charlemagne—Frankish institutions—the Carolingian Renaissance—treaty of Verdun—dissolution of the Carolingian Empire—the Saxon Empire.	MM
2.	Europe besieged : invasions of Norsemen, Magyars, Arabs and Saracens.	CR
3.	Feudal Society and Economy (c.800—c.1100) : Feudalism—origin and features; manorialism—chivalry and romanticism—emergence of towns—trade and commerce—guilds.	RP
4.	Emergence of National Kingship : Germany and Hohenstaufens — France under Valois.	RP
5.	Religion and Culture : Cluniac Reforms—Investiture Contest— Monasticism— popular religion and heresy—Crusades—the order of 'Warrior Monks': The Knights Templar, the Knights Hospitallers and the Teutonic Knights— Schoolmen—Universities—Twelfth-century Renaissance.	MM
	CC-7: Akbar and the Making of Mughal India (Semester 3)	
I.	CC-7: Akbar and the Making of Mughal India (Semester 3) Sources and Historiography- Persian chronicles and tradition of history writing	CR
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I.	Sources and Historiography- Persian chronicles and tradition of history writing	
I.	Sources and Historiography- Persian chronicles and tradition of history writing Establishment of Mughal Rule in India Formation of Imperial authority & Consolidation under Akbar-	PD
I. Ⅲ. Ⅲ.	Sources and Historiography- Persian chronicles and tradition of history writingEstablishment of Mughal Rule in IndiaFormation of Imperial authority & Consolidation under Akbar- Campaigns and Conquests Revolts and resistance.Tactics and technology-Evolution of administrative institutions: zabt,	PD PD

VI. Religion and Culture- Religious tolerance and Sulh-i-kul, Din-i-ilahi, Development of Mughal painting and architecture	SG
Sufi mystical and intellectual interventions	OS
SEC-1: Art Appreciation: An introduction to Indian Art (Semesters 1	
I: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts	CR
II: Indian art (c. 600 BCE – 600 CE): World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded / accessed at <u>www.unesco.org</u>]	SG
Notions of art and craft - Canons of Indian paintings - Major developments in stupa, cave, and temple art and architecture: • Mauryan Art	SG
Post-Mauryan Art	CR
Gupta Art	CR
Ajanta Paintings	SG
• Early Indian sculpture: style and iconography - Numismatic art	SG
III: Indian Art (c. 600 CE – 1200 CE): Temple forms and their architectural features.	CR
Early illustrated manuscripts and mural painting traditions. Early medieval sculpture: style and iconography - Indian bronzes or metal icons.	SG
IV: Indian art and architecture (c. 1200 CE – 1800 CE): Sultanate and Mughal architecture - Miniature painting traditions: Mughal, Rajasthani, Pahari; Introduction to fort, palace and haveli architecture	SG
V: Modern and Contemporary Indian art and Architecture: The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks - Popular art forms (folk art traditions)	SG
CC-11: Select Themes in the Colonial Impact on Indian Economy and S (Semester 5)	ociety
I: Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth.	RP
II: Land Settlements and agricultural change — Commercialisation of Agriculture.	RP
III: Modern Industrialization — Long term Constraints	RP
HI, Modern industrialization —- Long term Constitatilits	Кľ

IV: Census and Caste — Colonial ethnology — Sanskritization, Westernisation and Social reform— Brahma Samaj & Prarthana Samaj	OS
V: Reformism and Revivalism: The Aryadharma and Ramakrishna Vivekananda Movement.	OS
VI: Islamic reform in India: The Reformers and the Orthodox	OS
CC-12: Peasant and Tribal Uprisings in Colonial India in the 19tl Century (Semester 5)	h
1: The early colonial rule and revenue operations, revenue demands and settlements – "restorative rebellions" – peasant –landlord combination against colonial rule in north and south India.	SG
2: Peasant movements in Bengal and Malabar – religious appeal for the liberation of a region or an ethnic group under a new form of government.	CR
3: Tribal movements in pre-1857 western and eastern India – Ho, Tamar, (1820-1832), Kol and Bhumij (1825-1835) revolts, Kherwar movement of the Santals (1833), Santhal Revolt (1855).	SG
3: Bhil revolt (1819-1840), Kolis (1824-1848), Khasis (1829-30), Koyas (1840-1858), Konds (1846-1855).	CR
4: Tribal movements – Nalkdas of Panch Mahal (1858-59), (Bokta risings of 1858-95, millenarian movement of the Mundas (1895-1900), Kuch Nagas of Kachhar (1882).	SG
5: Peasant movements in late 19th century – conflict between landlords and tenants – resistance to taxation – emergence of substantial peasantry – the role of moneylenders and struggle against them.	SG
6: The revolutionary potential of Indian peasantry – Barrington Moore Jr. and Eric Stokes - Classification of types of revolt and movements – Kathleen Gough, AR Desai, DN Dhanagare and Ranajit Guha.	SG
DSE-1: Modern Transformation of China (1839-1949) (Semester 5	5)
I: Pre-colonial China : Structure of the traditional Chinese society; Taoism, Confucius, the peasantry and the gentry; State and bureaucracy, economic structure.	PD
II: Foreign Contact and Anglo-Chinese Relations: The Tribute System; the Canton Trade and its collapse; Background and Impact of First and Second Anglo-Chinese Wars (Opium Wars), 'open door' policy.	PD

III: Rebellion and Restoration : Taiping rebellion—background and causes, nature, failure; Tung-chih Restoration and the Self-strengthening Movement – causes, feature and impact.	MM
IV: Movements, Reform and Restoration in China : The Reform Movement of 1898; Boxer Rebellion—causes, nature and failure; Chinese Revolution of 1911—role of Dr. Sun Yat-sen; Yuan Shih-Kai and Warlordism; May 4th Movement; the rise of the Kuo- Min Tang Party; the First United Front; Chiang Kai-shek; financial imperialism in China.	MM
V: Formation of Communist Republics in China : Foundation of the Communist Party; Mao Tse-Tung and the making of the Red Army; the Second United Front; Long March and the Yenan experiment; the Chinese Revolution (1949)—ideology, causes and significance; the establishment of the People's Republic of China.	RP
DSE-2: Modern Transformation of Japan (Semester 5)	
government, economic condition; encounter with the West; the Perry Mission;	PD
 1: Pre-Meiji Japan: Tokugawa Shogunate—the feudal society and the government, economic condition; encounter with the West; the Perry Mission; the opening up of Japan to the West; the crisis and fall of the Shogunate. 2: Meiji Restoration: Causes, Nature; Process of modernization—social, economic, political and military reforms; Meiji Constitution; rise of political parties. 	PD PD
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