## JHARGRAM RAJ COLLEGE

## Department of History

Syllabus Distribution [Departmental Meeting: 17.01.2023, 21.02.2023 & 14.03.2023]

B.A. History General [Semesters: 2,4,6] Academic Session: 2023

Courses	Teachers assigned
DSC-1B / 2B: Medieval India (Semester 2)	
Arab Conquest of Sindh: Nature and Impact.	MM
2. Causes and consequences of Early Turkish invasion.	MM
3. Mahmud of Ghazni and Shihab-ud-din of Ghur.	MM
4. Establishment and consolidation of the Sultanate: Qutb-ud-din Aibak to Firuz Shah Tughluqs, polity, economy, culture.	PD
5. Emergence of regional powers: Vijaynagar and Bahamani Kingdoms, Hussain Shahi and Illiyas Shahi Dynasties.	PD
6. Mughal Imperialism: Establishment and consolidation - Greater Mughals; polity, economy, culture.	CR
7. Socio-cultural syncretism, Bhakti & Sufi movements.	CR
GE-4: Gender & Education in India (Semester 4 [Honours])	
I. Historiographical Trends	
i ilistoriographicar richas	OS
a. Pre-colonial historiographical trends in women's education	os
<ul><li>a. Pre-colonial historiographical trends in women's education</li><li>b. colonial historiographical trends in women's education</li></ul>	OS
<ul><li>a. Pre-colonial historiographical trends in women's education</li><li>b. colonial historiographical trends in women's education</li></ul>	OS
<ul> <li>a. Pre-colonial historiographical trends in women's education</li> <li>b. colonial historiographical trends in women's education</li> <li>c. Post-colonial historiographical trends in women's education</li> </ul>	
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times	OS MM
<ul><li>a. Pre-colonial historiographical trends in women's education</li><li>b. colonial historiographical trends in women's education</li><li>c. Post-colonial historiographical trends in women's education</li></ul>	
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India	
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles	
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles  III. Colonial Period a. Socio-religious reforms	MM
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles  III. Colonial Period a. Socio-religious reforms b. Role of Christian missionaries in spreading female education, recent	MM
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles  III. Colonial Period a. Socio-religious reforms	MM
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles  III. Colonial Period a. Socio-religious reforms b. Role of Christian missionaries in spreading female education, recent debates c. Indigenous initiatives at women's education	MM
a. Pre-colonial historiographical trends in women's education b. colonial historiographical trends in women's education c. Post-colonial historiographical trends in women's education  II. Education in Early and Medieval Times a. Women's Education in Medieval times b. Regional trends of Women's education in pre-colonial India c. Instances of women's education, obstacles  III. Colonial Period a. Socio-religious reforms b. Role of Christian missionaries in spreading female education, recent debates	MM

c. Technical and vocational education for women	
V. Contours of female literacy since 1950	OS
a. Interrogating literacy for women	
b. Government policies and Schemes	
c. Disparities in Literacy: Region, Community, Social and Eco-factors	
VI. Present Scenario	OS
Education as a tool of Empowerment	

## DSC-1D / 2D: Modern Nationalism in India (Semester 4)

<b>Module 1:</b> Nationalism in India and its historiography. Emergence of Nationalism in India, role of the new middle class, political associations before the foundation of INC, Safety Valve Theory, foundation of Indian National Congress, the moderates and economic nationalism.	MM
<b>Module 2:</b> The rise of Extremism and Swadeshi movement, anti-partition movement in 1905.	CR
Module 3: Gandhian Mass Movements—Non-cooperation, Civil Disobedience, Quit India Movement.	PD
Module 4: Roots of Communalism and Communal Award.	PD
<b>Module 5:</b> Demand for Pakistan: Pakistan Movement from Cripps Mission to Cabinet Mission Plan.	PD
Module 6: Partition and its Aftermath.	CR

SEC- 2: Literature and History: Bengal (Semester 4)		
History and Literature: An Overview	OS	
2. Dichotomy between Itihasa and History- sense of itihasa in precolonial period as part of literature. Concept of 'mythic time' and 'historical time'. Beginning of history-writing in Bengal. Elements of literature in it.	PD	
3. Novel as a new literary genre – looking at past through literature. Ramesh Chandra Majumdar, Akshay Kumar Maitreya, Raman Pillai, Chandu Menon, Phakirmohan Senapati.	os	
4. Power and Patriotism: Bankim's Nationalism: Bande Mataram, Anandamath Tagore's Nationalism and Universalism: His Novels: Ghare Baire and Char Adhyay.	OS	

5. Sarat Chandra Chattopadhyay and the Indian Women of Early 20th Century: Some reflections in the novels - Charitrahin and Pother	
Dabi; Difference of Perspective between Bankim and Tagore.	PD
6. Narratives of Suffering - Economic and Caste discrimination: Tarashankar and the social milieu in the pre-Independent Bengal with special reference to Ganadevata and Hansuli Banker Upakatha.	PD
7. Satinath Bhaduri & the Gandhian Movement: Dhorai Charit Manas.	OS
DSE-1B / 2B: Post World War - II Politics (Semester 6)	
A New World Order and the Origin of the Cold War	PD
2. Cold War - Its Ideology and emergence of American and Soviet Bloc	PD
3. Economic and military alliance: NATO, SEATO, COMECON, Warsaw	MM
4. Crisis in Hungary, Polish question, Suez Crisis, Palestine problem, Iran Iraq conflict, Gulf War of 1990 - 91, Arab - Israel War	RP
5. Third World and Its ideology, organizations: OPEC, SAARC, ASEAN	MM
6. Détente	RP
7. Collapse of Soviet Bloc: Process of disintegration	RP
SEC-4: Art Appreciation: An introduction to Indian art (Semester  I: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts	6) CR
I: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts  II: Indian art (c. 600 BCE – 600 CE):  World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded / accessed at <a href="www.unesco.org">www.unesco.org</a> ]  Notions of art and craft - Canons of Indian paintings - Major developments in stupa, cave, and temple art and architecture.	
I: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts  II: Indian art (c. 600 BCE – 600 CE):  World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded / accessed at <a href="www.unesco.org">www.unesco.org</a> ]  Notions of art and craft - Canons of Indian paintings - Major developments in stupa, cave, and temple art and architecture.  Early Indian sculpture: style and iconography - Numismatic art  III: Indian Art (c. 600 CE – 1200 CE):  Temple forms and their architectural features - Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography	CR
SEC-4: Art Appreciation: An introduction to Indian art (Semester I: Prehistoric and protohistoric art: Rock art; Harappan arts and crafts  II: Indian art (c. 600 BCE – 600 CE):  World Heritage Site Managers, UNESCO World Heritage Manuals [can be downloaded / accessed at <a href="www.unesco.org">www.unesco.org</a> ]  Notions of art and craft - Canons of Indian paintings - Major developments in stupa, cave, and temple art and architecture.  Early Indian sculpture: style and iconography - Numismatic art  III: Indian Art (c. 600 CE – 1200 CE):  Temple forms and their architectural features - Early illustrated manuscripts and mural painting traditions Early medieval sculpture: style and iconography - Indian bronzes or metal icons  IV: Indian art and architecture (c. 1200 CE – 1800 CE):  Sultanate and Mughal architecture - Miniature painting traditions: Mughal, Rajasthani, Pahari; Introduction to fort, palace and haveli architecture	CR

The Colonial Period Art movements: Bengal School of Art, Progressive Artists Group, etc. Major artists and their artworks - Popular art forms (folk art traditions)

GE 2: Some Perspectives on Women's Rights in India (Semester 6)		
I. Definition of Human Rights	CR	
Human Rights and Women, a survey of the Charter		
• Interrogating Human Rights vis-à-vis personal laws in India		
UN Convention and Indian context		
II. Indian Constitution and Women's Rights	OS	
<ul> <li>Fundamental Rights and Women</li> </ul>		
<ul> <li>Directive Principles and Women</li> </ul>		
<ul> <li>Major legal cases defending women's rights vis-à-vis the</li> </ul>		
constitution		
III. Preventive Acts	MM	
<ul> <li>Minimum Wage Act 1948, Family Courts Act 1986, PNDT Act</li> </ul>		
1994, Latest Measures		
IV. Issues of Violence against Women and Remedial Measures	MM	
<ul> <li>Domestic Violence Act, Prevention of Sexual Harassment at Workplace</li> </ul>		
Practical application and Problems, Remedial Measures		
V. Role of Non-Government Institutions	CR	
<ul> <li>Non-Government Organizations and Human Rights</li> </ul>		
Women and Non-Government Organizations – Participations		
VI. Present Status	OS	
<ul> <li>Issues of enabling and empowering modalities – Debate on uniform civil code</li> </ul>		