

JHARGRAM RAJ COLLEGE
 Department of History
 Syllabus Distribution [Departmental Meeting: 28.07.2022, 22.08.2022 & 05.09.2022]
 B.A. History **GE & GENERAL** [Semesters: 1,3,5]
 Academic Session: 2022

Courses	Teachers assigned
DSC-1A/1B: Ancient India (Semester 1)	
1. Harappan Civilisation: Features & Town Planning, Decline	CR
2. Vedic Age: Corpus of Vedic Literature, Society, Economy and Polity in Early & Later Vedic Period	CR
3. State Formation in Early India: Mahajanapadas	MM
4. Mauryan Empire: Chandragupta Maurya to Asoka: Polity, Administration, Society, Culture and Mauryan decline	MM
5. Gupta Empire: Chandragupta I to Skandagupta: Polity, Administration, Society, Culture and Downfall	PD
6. India after the Guptas	PD
GE 3: Some Perspectives on Women's Rights in India (Semester 3)	
I. Definition of Human Rights <ul style="list-style-type: none"> • Human Rights and Women, a survey of the Charter • Interrogating Human Rights vis-à-vis personal laws in India • UN Convention and Indian Context 	CR
II. Indian Constitution and Women's Rights <ul style="list-style-type: none"> • Fundamental Rights and Women • Directive Principles and Women • Major legal cases defending women's rights vis-à-vis the constitution 	OS
III. Preventive Acts <ul style="list-style-type: none"> • Minimum Wage Act 1948, Family Courts Act 1986, PNDA Act 1994, Latest Measures 	MM
IV. Issues of Violence against Women and Remedial Measures <ul style="list-style-type: none"> • Domestic Violence Act, Prevention of Sexual Harassment at Workplace • Practical application and Problems, Remedial Measures 	MM

V. Role of Non-Government Institutions <ul style="list-style-type: none"> • Non-Government Organizations and Human Rights • Women and Non-Government Organizations – Participations 	CR
VI. Present Status <ul style="list-style-type: none"> • Issues of enabling and empowering modalities – Debate on uniform civil code 	OS
DSC-1C/2C: Select themes in the Colonial impact on Indian Economy and Society (Semester 3)	
I: Colonial State institutions and ideologies: Colonial Economic interests, Company's Commerce, Mercantilism to Free trade, Deindustrialisation and Drain of Wealth.	RP
II: Land Settlements and agricultural change— Commercialisation of Agriculture.	RP
III: Modern Industrialization — Long term Constraints	MM
IV: Census and Caste — Colonial ethnology — Sanskritization, Westernisation and Social reform— Brahma Samaj & Prarthana Samaj	CR
V: Reformism and Revivalism: The Aryadharma and Ramakrishna Vivekananda Movement.	MM
VI: Islamic reform in India: The Reformers and the Orthodox	CR
SEC-1: The Making of Indian Foreign Policy (Semester 3)	
1. Historical Factors in India's foreign policy priorities, pan-Asianism	PD
2. The state India and the Third World, Non-Alignment, Regional Cooperation	PD
3. India and South Asia: Relationship with the neighbours	PD
4. India and the Great Powers: (a) United States (b) Soviet Union (c) China	RP
5. India and Globalization: Economic Diplomacy-The Look East Policy and the European Union	RP
6. India's Nuclear Policy	RP

DSE-1A/2A: Renaissance and Reformation (Semester 5)

Module 1: Political and social background – political system in early modern Europe – collapse of feudalism – and the changing economic life in the 15th and 16th century – commerce and navigation - Monarchies and city states – features of the early modern state – the printing revolution. **CR**

Module 2: Italian city states, the merchants, the church and the social context of the renaissance – origins of humanism – rediscovery of the classes – the impact of humanism on art, education and political thought - Machiavelli and the idea of a modern state. **MM**

Module 3: The background to the reformation – intellectual and popular anti-clericalism – Martin Luther and the reformation – reformation in the national context: France, Switzerland and England – the distinctiveness of the English reformation – Radical reformation – the Anabaptists, etc. - counter reformation. **PD**

Module 4: Renaissance science and the emergence of a secular culture. **PD**

SEC-3: Colonial Science in India: Institutions and Practices (Semester 5)

Module 1: Science in Colonial India: Problems and Perspectives **RP**

Module 2: Science and Colonial Explorations: Science and Orientalism-Early European Scientists: Surveyors, Botanists, Doctors under the East India Company Service **RP**

Module 3: Science in Practice: Botanical Garden, Geological Survey of India, Medical College, Indian Association for the Cultivation of Science **RP**

Module 4: Science and Indigenous Personality: Prafulla Chandra Ray, Jagadish Bose, Mahendra Lal Sarkar, Maghnad Saha, C.V. Raman-Emergence of National Science **SG**

Module 5: Colonial Science in India: Science and Indian Nationalism-Response and Resistance- Ideas of Mahatma Gandhi and other Indian Nationalists **SG**

GE-1: Science and Empire (Semester 5)

1: History and Development of Science under the Colonial Empire-Perspectives and Recent Historical Debates/ Discourse/ Trajectories. **RP**

2: Science and Colonial Empire: Concepts and Contours-Different Colonial Experiments in India-Fundamental Research in Science in India. **RP**

3: Colonial Science: Indian and Western Interaction-Role of Institutions in Promoting Scientific Knowledge (Botanical Garden, Medical Colleges, Calcutta School of Tropical Medicine, Bose Institute, Indian Institute of Science etc.)	SG
4: Science and Empire-Indian Responses and Resistance-Ideas of Mahatma Gandhi and Jawaharlal Nehru.	SG
5: Scientific Activities under the Empire-Social, Political and Cultural Implication and Historical Debates.	SG